

SECTION I : LANGUAGE STUDY

Q.1 A) Do as directed. (Attempt any four)

A1) Fill in the missing letters to complete the words.

- i) glanced ii) dimensionn iii) promise v) improve

A2) Put the words in alphabetical order.

- i) cabin, firm, lodge, purchase ii) waste, weather, where, world

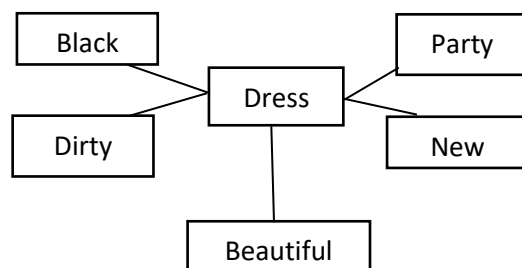
A3) Punctuate the following.

- i) I'm very happy that I've met you. ii) He likes to sing, doesn't he?

A4) Make four words (minimum 3 letters) using the letters in the word.

gone, rent, met, govern, torn

A5) Write related words as shown in the example.



A6) Complete the word chain. Add four words, each beginning with the last letter of the previous word.
Bottle, 1. Ear, 2. Rabbit, 3. Table, 4. Egg

Q.1 B) Do as directed.

B1. Attempt any one of the following

- i) The table is kept in the corner.

OR

b) Add a clause to expand the sentence meaningfully.

Sushant submitted the project after he finished writing it.

B2. Attempt any one of the following

a) Add a prefix or suffix to make new words.(2 words)

- i) Irregular ii) disgrace

OR

b) Use any one of the following words in your own sentence.

He is a regular visitor to our shop. / The young woman had grace beyond her years.

SECTION II : TEXTUAL PASSAGES

Q.2 A) Read the following passage and carry out the activities.

A1) Say "true" or "false".

- i) True ii) False iii) False iv) False

A2) No, even as a child, his handwriting was not very good. It annoyed his teacher. He was not inclined towards sports. These facts point out that his muscle coordination was not too good even in childhood.

A3) Give the past tense forms of –

- i) bent ii) opted iii) perplexed iv) weakened

A4) Fill in the blanks with suitable adjectives from the passage.

- i) increasingly ii) extremely iii) nervous iv) family

A5) A person can feel that his life is not worth living. He feels sad and loses the confidence to do anything. He dreads approaching death. His mind is filled with fear. He finds himself lingering between life and death. He takes it as a shock.

Q.2 B) Read the passage and carry out the activities.

B1) Who said to whom?

- i) Ramlal said to Bholi. ii) Ramlal said to his wife.

B2) Complete the diagram.

Bholi's condition before going to school	i) She never got new clothes
	ii) Old dresses of her sisters were passed to her
	iii) No one cared to mend or wash her clothes
	iv) Her hair was matted and dry

B3) Give the antonyms of following words from the passage.

- i) decent ii) next iii) remembered iv) clean

B4) i) Clean clothes were received by Bholi. ii) How frightened Bholi was!

B5) The next day, my father caught me by the hand and said that he was taking me to school. I was frightened. I had never been out of the house. That day, I was given a clean and washed dress to wear. It belonged to my sister Champa but no longer fitted her. Until then, nobody had cared to wash or mend my rubbed into my dry hair. I was given special treatment that day. This assured me that it was going to a better place than my home!

SECTION III : POETRY

Q.3 A) Read the following extract and do the activities.

- A1)** i) we must keep our heads ii) we must trust ourselves
iii) we must not deal in lies iv) we must not give way to hating.

A2) My father tells me to study regularly and not just at the time of exams. My father advises me to wake up early in the morning and exercise. He also advises me to choose my friends carefully because he believes that man is known by the company, he keeps.

A3) Give 2 pairs of rhyming words.

- i) waiting – hating ii) lies – wise

Q.3 B) Write critical appreciation of the poem with the help of the following points.

i) Title - The world is mine.

ii) Poet – Joy Lovelet Crawford

iii) Rhyming scheme of 1st stanza – The rhyming scheme is aabcc.

iv) Figures of speech – The examples of inversion, Interrogation, are as follows.

Alliteration – Ex And then I stopped to buy some sweets

Interrogation – Ex. Why don't you join the others dear?

v) Theme/ central idea – The central idea of the poem is that no one has everything that he / she want. Some possess beauty but no legs, (or lame) some are charming but blind. And some can speak or hear. No one in the world is completely happy. One should be happy with whatever one has.

SECTION IV : NON TEXTUAL PASSAGE

Q.4 A) Read the following passage and carry out the activities.

A1) i) False

ii) True

A2) (Accept any four)

i) feeling rich

ii) place them safely

iii) feeling pride and joy

iv) drop them carefully

v) precious shells

vi) wealth of shells

A3) i) transforming

ii) bobbing

A4) i) occasionally

ii) safely

iii) proudly

iv) carefully

A5) I like to collect photographs and information about cricketers. I have made a separate scrap book for each cricket player. I have pasted their photographs in the scrap books and written information about them on the adjoining pages. I cut the photographs from newspapers and magazines. It takes a lot of time but I love to do it. I show the albums to my friends. I am proud of my collection. I keep them safe inside my cupboard.

Q.4 B) Write a summary of the above passage and suggest a suitable title for it.

Sea Treasure

Little Hrihan walked on the beach alone, unaware of his surroundings. He found a wealth of shells there. Every time Hrihan spotted a new shape, he would bend down and pick it up and drop it into his handkerchief. He walked very far engrossed in finding the precious shells. In his mind, he started transforming them into decorative pieces. The sense of pride and joy made him go further and further. When he realized it was getting late he went back to his tent running, feeling rich. He couldn't explain his joy to his mother.

SECTION V : WRITING SKILL

Q.5 A) Letter Writing: Attempt any one of the following activities.

A1) S K Model School,
Harinagar,
Nanded – 431601

14th January 2022

Dear Dilip,

This year our class came up with the novel idea of celebrating Republic Day. We had come to know of the plight of children at the Bal Shanti Gruha. We decided to hold a fundraising for their benefit.

We had a brainstorming session in class under the supervision of Ms. Gupte, our Social Studies teacher. Many ideas were put forward and rejected. Finally it was decided to hold a sale of 'Gift items' on the school grounds on Republic Day.

The 'Gift items' would consist of articles hand-made by some of the students, unused items (but still in good condition) from the homes of students and some 'sponsored' items by the parents of some of the students.

The number of items that were finally collected was unbelievable! By conducting the sale of old newspapers for the collection of money, we were able to arrange and pay for the setting up of three stalls on the school grounds.

The response, on the actual day, was heart-warming. Students from the school came in throngs, with their parents, and within three hours all the gift items were sold. We were able to collect almost Rs16.000/- !

The praises and thanks we received from so many people (including the girls from the orphanage) gave us immense satisfaction. I hope that children from other schools will plan similar 'drives'.

Give my regards to your parents and love to your little brother.

A2) Your loving friend,
XYZ
S K Model School,
Harinagar,
Nanded – 431601

14th January, 2022

To
The Headmaster,
S K Model School,
Harinagar,
Nanded – 431601

Subject: Permission to hold 'Fund Raising Drive' on the school grounds on 3rd February to collect money for the inmates of 'Bal Shanti Gruha'.

Dear Sir,

We came across a leaflet about the 'Bal Shanti Gruha' and visited the place with our Social Studies teacher, Ms. Gupte. We were horrified by the plight of these poor girls. Hence we decided to hold a 'Fundraising Drive to collect money for the home.

After a brainstorming session in class under the supervision of Ms. Gupte, we came up with the following plan:

- i) Sale of 'Gift' items to be held on the school grounds on Republic Day.
- ii) 'Gifts' will consist of articles hand-made by some students, unused items (but still in good condition) from the homes of students and some 'sponsored' terms by the parents of some students.
- iii) Sale of old newspapers to collect money to arrange and pay for the setting up of three stalls on the school grounds.
- iv) Timing: 9a.m. to 12 noon.

Sir, we request you to grant us the permission to use the school grounds for this purpose.

Yours sincerely,

XYZ

(on behalf of the students of Std. X A)

Q.5 B) Dialogue Writing/Speech Writing: Attempt any one of the following activities

B1) (a) Prepare a dialogue by arranging the given sentences in proper order.

- Nurse, I have a headache.
- Wait, I will give you a tablet.
- Shall I take it with water?
- Yes. Take the tablet and go to sleep.

(b) Complete the following dialogues.

- i) Go straight and take the first left turn.
- ii) Only 8 to 10 minutes.

(c) Complete the dialogue on the given theme.

Doctor: Hello, please come in. Tell me, what is your problem?

Patient: I have a severe headache.

Doctor: Oh, I see. Anything else?

Patient: I have lost my appetite so I do not feel like eating anything.

Doctor: Don't worry, let me first check you, then we can decide what can be done.

Patient: Please help me doctor, I really want to get well soon.

OR

B2) Speech writing.

Respected Headmaster, my loving teachers and my dearest and nearest friends. I feel myself lucky to have a great opportunity to speak on 'how to achieve great success' in front of you. We should be always restless for achieving success in our life.

Whenever we perform for achieving success, we should think about our physical as well as mental abilities. We can't achieve anything without keeping aim before us. Our ambition should be high because only ambition can create a path which leads one to glory and success. High ambition is a must for this.

We should plan for our target. Pay more attention to the time. Accept every moment with devotion and utilize it for creative work because wasted time never comes back. Study hard for achieving perfection because without perfection you will never get value, honour and respect. Respect is always commanded. It is not demanded. So work continuously being patient.

Even though the work which you are undertaking is a tough task, work hard and you will succeed. Because fortune favours those who work hard. We should be honest, sincere, loving and sympathetic for making our ambitions true. Because all these qualities help us in life.

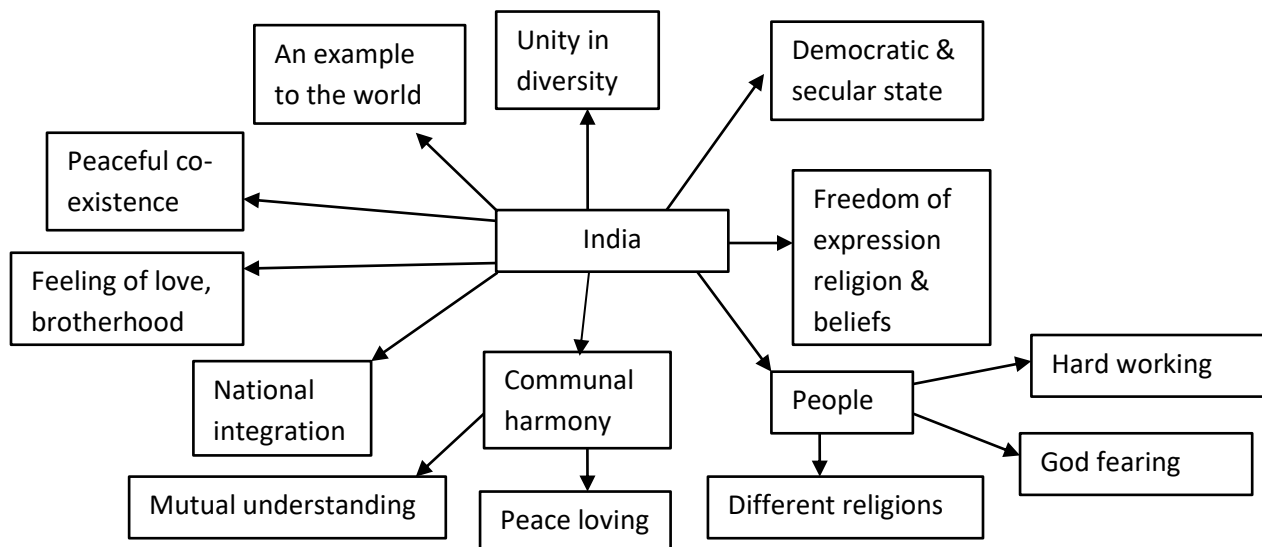
Although people around you are idle and lazy, you should not cease working. Don't lose your confidence because you can perform well with great confidence. Take new experience at every moment because experience is the best teacher in our life. In the end I would like to say one thing, "Good ideas are not kept, you must utilize them immediately.

Jay Hind, Jay Bharat!

Q.6 Information transfer: Attempt any one of the following activities.

A1) Anand and Milind are good friends. They are in the same school and in the same standard. Anand is clever but Milind is a hard working boy. Anand is short whereas Milind is tall. The complexion of Anand is fair but Milind is less fair. There are some bad qualities also in two of them. Anand is lazy and hasty whereas Milind is active and talkative. Anand wants to become a doctor in future and Milind an engineer. Anand likes gardening and playing games. Milind likes to read story books. Anand wants to work for poor and needy but Milind wants to work for society.

A2) Read the following paragraph and complete the web about India.



Q.6 B) Expand the theme: Attempt any one of the following activities.

B1)

OUR CLASS PICNIC

22nd September, Vidya Vihar High School: The students of Std. X A, went for a class picnic last Saturday to the Vaitarna dam. They went there by bus. There were about 50 of them, including four teachers. It was a beautiful place and the weather was pleasant. Pretty little rainbows would form here and there every now and then because of the spray of the waters in the dam. Students were not allowed to swim and so they went birdwatching. One group of boys said they spotted a unique colourful bird. They had lunch in the restaurant at the entrance to the dam. In the afternoon the students sat about and played games like 'Antakshari'. It was a most enjoyable picnic. They returned to the school ground by 7 p.m. where their parents and friends were waiting to accompany them home.

B2) **TITLE: The adversity turns into positivity**

Once upon a time a daughter complained to her father that her life was miserable and that she didn't know how she was going to make it. She was tired of fighting and struggling all the time. It seemed just as one problem was solved, another one soon followed.

Her father, a chef, took her to the kitchen. He filled three pots with water and placed each on a high fire. Once the three pots began to boil, he placed potatoes in one pot, eggs in the second pot and ground coffee beans in the third pot. He then let them sit and boil, without saying a word to his daughter.

The daughter, moaned and impatiently waited, wondering what he was doing. After twenty minutes he turned off the burners. He took the potatoes out of the pot and placed them in a bowl. He pulled the eggs out and placed them in a bowl. He then ladled the coffee out and placed it in a cup.

Turning to her, he asked. ***“Daughter, what do you see?”***

“Potatoes, eggs and coffee,” she hastily replied.

“Look closer” he said, ***“and touches the potatoes.”*** She did and noted that they were soft.

He then asked her to take an egg and break it. After pulling off the shell, she observed the hard-boiled egg. Finally, he asked her to sip the coffee. Its rich aroma brought a smile to her face.

“Father, what does this mean?” she asked.

He then explained that the potatoes, the eggs and coffee beans had each faced the same adversity-the boiling water. However, each one reacted differently. The potato went in strong, hard and unrelenting, but in boiling water, it became soft and weak.

The egg was fragile, with the thin outer shell protecting its liquid interior until it was put in the boiling water. Then the inside of the egg becomes hard.

However, the ground coffee beans were unique. After they were exposed to the boiling water, they changed the water and created something new.

“Which one are you?” he asked his daughter.

“When adversity knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean?”

Q.7 **Translation.**

(a) Translate the following words into Marathi. (Any Four)

- | | |
|-------------|--------------|
| 1. उत्सुकता | 2. कारण |
| 3. चूक | 4. इजा |
| 5. मत | 6. प्रामाणिक |

(b) Translate the following sentences into Marathi. (Any two)

1. सतत नवीन मित्र जोडा.
2. राधाला शब्दकोडी सोडवायला आवडते.
3. रांगेत उभे राहा.
4. समीर रात्रीच्या वेळी वाहन चालवणे टाळतो.

(c) Translate the following idiom/proverb into Marathi. (Any one)

1. एकी हेच बळ
2. अति घाई संकटात नेई.